# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

# Part – A

**AQAR for the year** *(for example 2013-14)*

| 2014-15 |
| --- |

## 1. Details of the Institution

1.1 Name of the Institution

| Smt. S. I. Patel Ipcowala College of Education, Petlad. |
| --- |

1.2 Address Line 1

| College Campus |
| --- |

Address Line 2

| Dantali Road |
| --- |

City/Town

| PETLAD |
| --- |

State

| Gujarat |
| --- |

Pin Code

| 388 450 |
| --- |

Institution e-mail address

| anilkachhia_2007@yahoo.co.in |
| --- |

Contact Nos.

| 02697 252228 |
| --- |

Name of the Head of the Institution:

| Dr. Anilkumar G. Kachhia |
| --- |

Tel. No. with STD Code:

| 02697 252428 |
| --- |

| | | |
|---|---|---|
| Mobile: | 9998969728 | |

| Name of the IQAC Co-ordinator: | Dr. Yogeshkumar R. Parmar |
|---|---|

| Mobile: | 9428488707 |
|---|---|

| IQAC e-mail address: | vickey_sunshine@yahoo.co.in |
|---|---|

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*    6466

**OR**

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

EC/46/A&A/016 Dated 16-09-2008

1.5 Website address:    www.bedcollegepetlad.org

Web-link of the AQAR:    http://www.bedcollegepetlad.org/iqac.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|-----------------------|-----------------|
| 1 | 1st Cycle | B | 2.58 | 2008 | 5 Yares |
| 2 | 2nd Cycle | | | | |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC :        DD/MM/YYYY    15-06-2008

1.8  Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR   Ref. No. 99/NAAC/2009-10        Dated :  (13-08-2009)

   ii.  AQAR   Ref. No. 64 / IQAC / 2010-11     Dated :  (05-07-2010)

   iii. AQAR   Ref. No. 158 /IQAC / 2011-12   Dated :  (05-10-2011)

   iv.  AQAR   Ref. No. 66 / IQAC /  2012-13    Dated : (26-072013)

   v.   NAAC/AQAR ACK/OCT 16,2014/ EC/46/A & A/016AQAR    Dated : (16-10-2014) (Online Submission)

1.9 Institutional Status

   University          State [✔]  Central [ ]  med [ ]    Private [ ]

   Affiliated College      Yes [✔]  No [ ]

   Constituent College     Yes [ ]  No [✔]

   Autonomous college of UGC   Yes [ ]  No [✔]

   Regulatory Agency approved Institution    Yes [✔]  No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✔]  Men [ ]  Women [ ]

                  Urban [ ]  Rural [✔]  Tribal [ ]

   Financial Status    Grant-in-aid [✔]   UGC 2(f) [✔]  UGC 12B [✔]

              Grant-in-aid + Self Financing [ ]  Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [ ]    Science [ ]  Commerce [ ]  Law [ ]    PEI (Phys Edu) [ ]

   TEI (Edu) [√]  Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)    Education

---

1.11 Name of the Affiliating University *(for the Colleges)*

GUJARAT UNIVERSITY, AHMEDABAD

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University    --

University with Potential for Excellence    ---    UGC-CPE    ---

DST Star Scheme    ---    UGC-CE    ---

UGC-Special Assistance Programme    ---    DST-FIST    ---

UGC-Innovative PG programmes    ---    Any other (*Specify*)    ---

UGC-COP Programmes    ---

## 2. IQAC Composition and Activities

2.1 No. of Teachers    04

2.2 No. of Administrative/Technical staff    01

2.3 No. of students    02

2.4 No. of Management representatives    01

2.5 No. of Alumni    03

2. 6  No. of any other stakeholder and community representatives    02

2.7 No. of Employers/ Industrialists    00

2.8  No. of other External Experts    01

2.9 Total No. of members

<div style="border:1px solid black; display:inline-block; padding:4px 40px;">14</div>

2.10 No. of IQAC meetings held          04

2.11 No. of meetings with various stakeholders:      No.  [ 00 ]   Faculty  [ 04 ]

Non-Teaching Staff Students  [ 04 ]   Alumni  [ 04 ]   Others  [ 02 ]

2.12 Has IQAC received any funding from UGC during the year?      Yes          No

If yes, mention the amount   [ ---- ]      [   ]      [ ✓ ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ 03 ]  International [ -- ]  National [ -- ]  State [ -- ]  Institution Level [ 03 ]

   (ii) Themes   | Bal Suraksha Abhiyan, TLM WORKSHOP, INTERSHIP WRKSHOP

2.14 Significant Activities and contributions made by IQAC

- TREE PLANTATION,  BLOOD DONATION CAMP, CHILD RIGHTS, SAFAI ABHIYAN, COMPATATIVE EXAM PREPARATION
- INVOLVEMENT OF STAFF AND STUDENTS IN VARIOUS COMMITTESS

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
| --- | --- |
| Faculty will be encourage for acquire qualification<br>Computer Lab will be developed | NET exam passed by Dr. J. B. Patel<br>DEL Lab established<br>100% students registration for SCOPE |

*Attach the Academic Calendar of the year as Annexure.- I*

2.15 Whether the AQAR was placed in statutory body      Yes [   ]      No [ ✓ ]

Management [   ]      Syndicate [   ]      Any other body [   ]

Provide the details of the action taken

Every three months meeting were held by the management and important points were discussed in meeting. Regarding infrastructure,  maintenance and development, carrier orientation programme for the students.

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | | | | |
| UG | B. Ed. | 01 | --- | --- |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | | 01 | | |

| Interdisciplinary | | | | |
|---|---|---|---|---|
| Innovative | | | | |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester ✓ | 02 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*    Alumni [✓]   Parents [ ]   Employers [ ]   hts [✓]
    *(On all aspects)*

     Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [✓]

*\*Please provide an analysis of the feedback in the Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> M. A. in Education – Center provided by IITE, Ghandhinagar. (Approval Date: 11-12-2014)

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 05 | 02 | 02 | -- | 01 |

2.2 No. of permanent faculty with Ph.D.          03

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| - | 3 | -- | -- | -- | -- | -- | -- | -- | -- |

2.4 No. of Guest and Visiting faculty and Temporary faculty          03

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 0 | 04 | 03 |
| Presented papers | 0 | 03 | 0 |
| Resource Persons | 0 | 0 | 0 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of Models of Teaching
- Use of ICT in Teaching-Learning
- Question Bank
- Online Exam

2.7  Total No. of actual teaching days
during this academic year          190

2.8  Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)          MCQ test for Students

2.9  No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development  workshop          0    0    03

2.10 Average percentage of attendance of students          81.05

2.11 Course/Programme wise
  distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| B.Ed | 85 | 57 | 27 | 01 | 00 | 00 |
| | | | | | | |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has formed committee to fulfil the weakness of students in teaching learning process/ Self set standards for various activities and monitoring as per feedback received from stakeholders.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | -- |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes | 01 |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | 03 |
| Staff training conducted by other institutions | 04 |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 03 | 08 | -- | -- |
| Technical Staff | -- | -- | -- | -- |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|---|
| Motivated faculty members for Minor Research Project |
| Provided guidance to faculty member for their Ph. D. & research work |

3.2      Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3      Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | | 03 | | |
| Outlay in Rs. Lakhs | | 2.6 | | |

3.4      Details on research publications

| | International | National | Others |
|---|---|---|---|
| Peer Review Journals | -- | 01 | -- |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | -- | 01 | -- |

3.5 Details on Impact factor of publications:

Range [ ]      Average [ ✓ ]      h-index [ ]      Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | 02 Years | UGC | 2.60,000 | 1,62,500 |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects *(other than compulsory by the University)* | | | | |
| Any other(Specify) | | | | |
| Total | 02 Years | UGC | 2.60,000 | 1,62,500 |

3.7 No. of books published    i) With ISBN No.    | 03 |    Chapters in Edited Books    | --- |

ii) Without ISBN No.    | 02 |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- |    CAS | -- |    DST-FIST | -- |

DPE | -- |    DBT Scheme/funds | -- |

3.9 For colleges    Autonomy | -- |    CPE | -- |    DBT Star Scheme | -- |

INSPIRE | -- |    CE | -- |    Any Other (specify) | -- |

3.10 Revenue generated through consultancy    | --- |

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons | 03 |

3.13 No. of collaborations    International | -- |    National | 01 |    Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lacks :

From Funding agency | --- |    From Management of University/College | -- |

Total | --- |

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions    received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|--------------|----------|-------|------------|------|---------|
|       |              |          |       |            |      |         |

3.18 No. of faculty from the Institution
  who are Ph. D. Guides
  and students registered under them

04

15

3.19 No. of Ph.D. awarded by faculty from the Institution      0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  --      SRF  --      Project Fellows  --      Any other      --

3.21 No. of students Participated in NSS events:

University level  --      State level  --

National level      International lev  --      --

3.22 No.  of students participated in NCC events:

University level  --      State level  --

National level      International lev  --      --

3.23 No.  of Awards won in NSS:

University level  --      State level  --

National level      International lev

3.24 No.  of Awards won in NCC:

University level  --      State level  --

National level      International lev  --      --

3.25 No. of Extension activities organized

University forum ☐   College forum ☐

NCC ☐   NSS ☐   Any other ☐ 11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Literacy Programme arranged by the college during block teaching & Internship programme
- Our College collect amount of **Rs.32,382-0**0 from the local community and donated in Prime Minister Relief Fund (Flood for Kashmir state) dated on 29-5-2014.
- Blood Donation Camp arranged by college on **22-07-2014** in association with Indian Red Cross Society, Petlad.
- **'Happiness in Education'  a training programme** was arranged on **19/09/2014** for Student Teacher and faculty member. Mr. Deval Shastri was the mentor of the Programme.
- Awareness programme for government recruitment arrange by the college on **23-09-2014**In association with Mr. Hiren Sukhadia.
- Lecture was held on 4-1-2014 in the series of **Shri R. C. Modi Memorial Lecturer** on **" The Role of Teachers in improvement of the quality in Education "** in the college and the key person was Dr. Satish Pathak, (Asso. Professor, Dept. of Education, The M. S. University, Vadodara on **04-01-2015**
- Lecture was held in the series of **Late Dr.V.H. Patel Smruti Lecture Series** on " **Blissful Teacher "** and the key person was Dr.Pinakin K. Yagink (Asso. Professor, Anand Education B.Ed. College, Anand  on 23/02/2015.
- Preparation for TAT & TET Competitive exam, A quiz arranged in Prayer Assembly  throughout the academic year
- **'Use of ICT in Teacher Learning Process'** - Awareness Programme arranged for faculty member.

## Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 33.9 Acers | 00 | | 33.9 |
| Class rooms | 08 | - | | 08 |
| Laboratories | 01 | -- | | 01 |
| Seminar Halls | 01 | -- | | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | | - |
| Others | - | 40 Benches | Petlad Education Trust Prtlad. | - |

4.2 Computerization of administration and library

> SOUL Software in Library
>
> Tally and MS-Office in Office

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 5723 | 1,88,858 | 468 | 41,343 | 6191 | 2,29,901 |
| Reference Books | 7217 | 3,59,694 | 46 | 42449 | 7263 | 4,02,142 |
| e-Books | | | | | | |
| Journals | 26+7 | 14940 | | | 26+7 | 14940 |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | 225 | 2250 | | | 225 | 2250 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 60 | 50 | 50 | 50 | 50 | 03 | 07 | -- |
| Added | 00 | 00 | 00 | 00 | 00 | 00 | 00 | -- |
| Total | 60 | 50 | 50 | 50 | 50 | 03 | 07 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Yes, Our College arranged **CCC Training Programm**e for 52 Primary School Teachers for the period of two week.   Even College students are encouraged for using internet facility provided by the college and allow them to prepare their assignments, projects and other curricular task.

4.6  Amount spent on maintenance in lakhs :

  i)  ICT
  
  | 00.815 |
  |---|

  ii)  Campus Infrastructure and facilities
  
  | 00.00 |
  |---|

  iii) Equipments
  
  | 00.662 |
  |---|

  iv) Others
  
  | 00.022 |
  |---|

  **Total :**
  
  | 1.499 |
  |---|

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - Orientation programme were arranged for students.
> - Information given to the students about vision, mission and objectives of the institution.

5.2 Efforts made by the institution for tracking the progression

> - During the academic year students and faculties were tried to fulfill our institutional objectives.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| 86 |    |        |        |

(b) No. of students outside the state

00

(c) No. of international students

00

Men

| No | % |
|----|------|
| 38 | 44.18 |

Women

| No | % |
|----|------|
| 48 | 55.81 |

| Last Year(2013-14) | | | | | | This Year (2014-15) | | | | | |
|---------|----|----|-----|-------------------------|-------|---------|----|----|-----|-------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 36 | 10 | 06 | 37 | 00 | 89 | 47 | 7 | 7 | 25 | 00 | 86 |

Demand ratio            Dropout %   1.16

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Preparing for TAT / TET

- Providing books for GPSC exam and Library facilities.

No. of students beneficiaries            85

5.5 No. of students qualified in these examinations

NET      -   SLET      GA   -        CAT   -            -

IAS/IPS etc      -   State PSC      -   UPSC      -   Others

5.6 Details of student counselling and career guidance

- Our college arrange mock interview for the benefit of our college trainee

- Published student's profile & distributed in our Practicing School

No. of students benefitted

85

5.7 Details of campus placement

| | On campus | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 00 | 00 | 00 | 00 |

5.8 Details of gender sensitization programmes

Different Activities for Women Empowerment like Nari Shakti Magazine, Navratri Celebration, Poster Making Competition, Neil Painting Competition and Salad Decoration Competition.

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level  | -- |    National level  | -- |    International level  | -- |

No. of students participated in cultural events

State/ University level  | 08 |    National level  | -- |    International level  | -- |

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  | |        National level  | |        International level  | |

Cultural: State/ University level  | 01 |    National level  | |        International level  | |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|---|---|
| Financial support from institution | | |
| Financial support from government | 25 | 2,69,235 |
| Financial support from other sources | | |

Number of students who received
International/ National recognitions

5.11    Student organised / initiatives

Fairs        : State/ University level    | -- |    National level    | -- |    International level    | --- |

Exhibition: State/ University level    | -- |    National level    | -- |    International level    | -- |

5.12    No. of social initiatives undertaken by the students    | 03 |

5.13 Major grievances of students (if any) redressed: ____Nil_____

# Criterion – VI

## 6.  Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To offer knowledge, wisdom & career-oriented Teacher Education for man making and nation building.

Mission:

- To provide quality Teacher Training for moulding better citizens for tomorrow.
- To make higher level education facility available at rural base.

- To develop a conducive and rich infrastructure with modern and adequate facilities for academic, co-curricular and overall development of teacher trainees and the staff.

- Innovation in teaching, promotion of research work, consultancy and literacy extension programme for the benefit of the society.

- Social upliftment of community through awareness programme.

- To build resource pool of alumni, ex-staff, parents, donors and well wishers.

- To bring continuous improvement in performance on the basis of the feedback from all

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

  6.3.1  Curriculum Development

  > Suggestions were given for the change of content cum methodology curriculum depends on changing of school syllabus.

  6.3.2  Teaching and Learning

  - Using Interactive Smart Board for teaching and learning process.
  - Using subject vise PPT for Teaching
  - Different types of methods were used e.g. Seminar, Demonstration, Group discussion, workshop method.
  - Demonstration lesson was given by the Teacher educators for practicing micro teaching, Simulation and macro lesson.

  6.3.3  Examination and Evaluation

  - Practice provide for Online Examination
  - Computer Based Examination for Computer and Yoga Education Subject (Online Exam)
  - Without supervision examination
  - Continues and comprehensive evaluation for trainee.

  6.3.4  Research and Development

  - Minor Research work is going on by three faculties
  - Ph.D / M.Ed students were guided by faculties.
  - Major Research Project was applied at UGC.

  6.3.5  Library, ICT and physical infrastructure / instrumentation

  - New audio-video CD/DVD were added
  - New books were added
  - Xerox and Printer were provided

  6.3.6  Human Resource Management

  > Nil

  6.3.7  Faculty and Staff recruitment

  > Nil

6.3.8   Industry Interaction / Collaboration

> No

6.3.9   Admission of Students

> Admission are made by Central Admission Cell of Gujarat University on the basis of merit in the qualifying examination and the reservation policy of Gujarat State Government.

6.4 Welfare schemes for

| Teaching | Free atmospheres were provided by the management to faculty members for dining their further study. |
|---|---|
| Non teaching | Sevak Kalyan Yojna |
| Students | Poor Students Welfare Fund. Gold & Silver Medals are awarded to the trainee gander wise at college level. |

6.5 Total corpus fund generated    Nil

6.6 Whether annual financial audit has been done    Yes [✓]    No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | YES | Gujarat University | Yes | Petlad Education Trust |
| Administrative | NO | - | Yes | Petlad Education Trust |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes [ ]    No [✓]

For PG Programmes    Yes [ ]    No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Career orientation programme for the 12th Std of the general stream and in that programme old students who got admission and have experience of having facing interview and admission test had shared their valuable experience with fresh students for the betterment of their career.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- **'Happiness in Education' a training programme** was arranged on **19/09/2014** for trainee and faculty member. Mr. Deval Shastri was the mentor of the Programme.
- Orientation Programme were arranged for Faculty members on two years B. Ed. Course.
- Memorial Lecture was held in the series of **Shri R. C. Modi Memorial Lecturer** on **" The Role of Teachers in improvement of the quality in Education "** in the college and the key person was Dr. Satish Pathak, (Asso. Professor, Dept. of Education, The M. S. University, Vadodara on **04-01-2015**
- Lecture was held in the series of **Late Dr.V.H. Patel Smruti Lecture Series** on " **Blissful Teacher "** and the key person was Dr.Pinakin K. Yagink (Asso. Professor, Anand Eduation College, Anand on 23/02/2015.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We are in process of making our campus free from Gutakha/ Tobacco/Smoking.
- 'Safai Abhiyan' & Tree plantation was also carried out in our campus.

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Faculties were using different methods of teaching. Even ICT was also used for Teaching Learning Process. We motive our trainee for use of technology during their lessons in the school.
- College is organizing two memorial lecture series every year.
- Faculty members were participating at state, national and international level seminar, conference and symposium and presenting their paper and chaired the sessions
- Literacy Programme arranged by the college during block teaching & Internship programme
- Awareness programme for Competitive Exam preparation and government recruitment arrange by the college In association with Mr. Hiren Sukhadia.
- Mentoring Programme was arranged on 19-09-2014 for the Faculty member. Shri Deval Shastri delivered lecture on Happiness in Education.
- **'Use of ICT in Teacher Learning Process'** - Awareness Programme arranged for faculty.
- Our College collect amount of **Rs.32,382-0**0 from local community and donated in Prime Minister Relief Fund (Flood for Kashmir state).
- College is life member of Indian Red Cross Society, In coordination with Petlad Red Cross society.
- Blood Donation Camp were arranged regularly.
- "Saurabh and Nari Shakti " – A hand written volume contains article written by trainees and staff member.
- Adult literacy program me "Shakshar Deep- Suggested by Government of Gujarat" is carried out by the trainee during their Internship programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Feed backs were taken from the stake holder. Suggestions were Analyzed and incorporated in next year planning.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Our College collect amount of **Rs.32,382-0**0 from society and local community and donated in Prime Minister Relief Fund for Kashmir state.

- Awareness Programme were arranged throughout the year. i.e. Balrakshak Abhiyan, Population, AIDS, Traffic sense and safai etc.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation program me was held in Campus and after plantation proper care was taken throughout the year.
- Poster Making Competition was held in for Environmental awareness, in this competition several environmental themes were covered like, Save Earth, Save Water.
- Every year college was arranging "Cleanliness Drive".

7.5 Whether environmental audit was conducted?     Yes ☐     No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**YES**

**Strengths** :
- Faculty members are involved in curriculum framework for Two years B. Ed. Programme.
- The college provides nine methods for the benefit of student teacher.
- Memorial lectures are organized regularly for the benefits of stakeholder.
- Internal assessment is transparent.
- Dropout rate is negligible.
- Inflibnet/Delnet facilities are established.
- 100 % university result.
- The campus is safe and in natural atmosphere.
- Hostels facility for Boys and Girls.

**Weaknesses** :
- Faculty members needs to be given incentives for major research work.
- Faculty members needs to be encouraged to published a paper in reputed journals.
- More community based programmes will be arrange by the college.
- The college is yet to be developed collaborations with other organization.
- Faculty members are yet to develop expertise to provide consultancy services.

**Opportunities** :
- In broadways exploit the potential of Alumni Association.
- Computer based instructional packages could be developed by the faculty members.
- More and more use of I.C.T. for teaching and training.
- There will be a scope for starting new certificate courses by the institution.
- School content enrichment programme will be arranged by the college.
- More facilities will be provided to hostels students.

**Threats** :
- Yet to established collaboration with reputed National and International institute.

## 8. Plans of institution for next year

**Faculty Skill Enhancement & Research**
- Promotion and facilitation of research at Post Graduate and Doctorate levels
- More emphasis on Research projects, Publication of research papers
- Computer Awareness among faculty for learning as well as for teaching. Applications of Computers software for education.
- Aggressive efforts in line with NAAC recommendations
- Digitalization of Library Books
- Minor Research project sponsored by U.G.C. are undergoing by three faculty members
- National Level workshop/Seminar will be conduct by college sponsoring by UGC, NAAC or other funding agencies.

**Quality of Academic work at our institution**
- Faculty members will working hard for removing lacunas suggested by NAAC peer team.
- Introduction of case study based teaching
- Self-learning and Self-Assessment with and without the use of Information & Communication Technology (ICT).
- Inculcating among the future teachers, the sense of commitment & social responsibility as a teacher
- Expert lectures for career awareness
- UGC sponsored National Level Workshops
- Action Research made by all trainee.

**Improvements in Academic Resources & Infrastructure:**
- Use of SOUL Software for further improvement of the Library services
- Psychology Laboratory
- Sports and Recreational facilities for students residing at the campus hostels

**Social Endeavours:**
- CCC Examination Training Programme for Primary Teachers
- Recommendations for systems to ensure equal opportunity in education
- Contributions for improvements in quality of education

*Name:-      Dr. Yogesh R. Parmar*          *Name:-      Dr. A. G. Kachhia*

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*Signature of the Coordinator, IQAC*          *Signature of the Chairperson, IQAC*

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**Abbreviations:**

| | | |
|---|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

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Positive Responses (Feedback)

- Positive attitude from teacher educators

- Using different techniques for teaching

- Always ready to learn something new.

Negative Responses (Feedback)

- Need to improve communication skill

- Needs to read reference material for teaching

- Needs to develop confidence